UC San Diego - WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? Students graduating with a degree should be able to:	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: *Ethnic Studies* **Major:** *B.A. in Ethnic Studies* **(1) Have formal learning outcomes been developed? Yes/No** *Yes* **(6) Date of the last Academic Senate Review? [i.e. 2015-16 if the review takes place this academic year]** 1995-96 2008-09 (previous) 2016-17 (current)	**Written Communication** - *Conduct interdisciplinary research in comparative race and ethnic studies.* - *Communicate complex ideas about society effectively particularly in oral and written form.* - *Articulate the historical, cultural and social contexts of specific racial, ethnic and other social formations, in preparation for our diverse society.*	**Written Communication** - *Senior capstone series (ETHN 100A-B-C)* - *Field research (optional)* - *Film, brochures, and other media (optional)* - *Journaling* - *Research fellowships (optional)* - *Undergraduate research conferences (optional)* - *Successful completion of two of the four lower-division courses ETHN 1-2-3 or 20* - *Required interdisciplinary upper division coursework*	**Written Communication** - *Capstone course instructor* - *Faculty thesis advisors* - *Honors thesis readers (optional)* - *Undergraduate peer readers* - *Individual course instructors and readers*	**Written Communication** - *Curriculum Committee uses data to assess undergraduate program, and propose adjustments to curriculum to faculty.* - *Director of Undergraduate Studies & Undergraduate Advisor use data to make smaller programmatic adjustments, and larger proposals to curriculum committee and/or faculty* - *Faculty discusses data at faculty retreats, and considers changes in practice or program.* - *Faculty discusses and approves proposals by curriculum committee in meetings or retreats.*
2/1/2018	**Oral Communication** - *Conduct interdisciplinary research in comparative race and ethnic studies.* - *Communicate complex ideas about society effectively, particularly in oral and written form.*	**Oral Communication** - *Senior capstone series (ETHN 100A-B-C)* - *Oral presentations* - *Film, brochures, and other media (optional)* - *Research fellowships (optional)* - *Undergraduate research conferences (optional)* - *Successful completion of two of the four lower-division courses ETHN 1-2-3 or 20*	**Oral Communication** - *Capstone course instructor* - *Faculty thesis advisors* - *Honors thesis readers (optional)* - *Conference and symposium discussants* - *Individual course*	**Oral Communication**

		- *Required interdisciplinary upper division coursework*	*instructors and readers*	
	Quantitative Reasoning: - *Conduct interdisciplinary research in comparative race and ethnic studies.* - *Communicate complex ideas about society effectively, particularly in oral and written form.* - *Critically analyze power and inequality in a global focus, in preparation for an international world.* - *Articulate the historical, cultural and social contexts of specific racial, ethnic and other social formations, in preparation for our diverse society.*	**Quantitative Reasoning** - *Senior capstone series (ETHN 100A-B-C)* - *Field research (optional)*	**Quantitative Reasoning** - *Capstone course instructor* - *Individual course instructors and readers*	**Quantitative Reasoning** - *Director of Undergraduate Studies & Undergraduate Advisor use data to make smaller programmatic adjustments, and larger proposals to curriculum committee and/or faculty* - *Faculty discusses data at faculty retreats, and considers changes in practice or program.* - *Faculty discusses and approves proposals by curriculum committee in meetings or retreats*
	Information Literacy - *Conduct interdisciplinary research in comparative race and ethnic studies.* - *Communicate complex ideas about society effectively, particularly in oral and written form.* - *Critically analyze power and inequality in a global focus, in preparation for an international world.* - *Articulate the historical, cultural and social contexts of specific racial, ethnic and other social formations, in preparation for our diverse society.* - *Demonstrate practical experience in ethnic studies, other than academic writing and reading, such as through performance, art, study abroad, direct service, internships, study abroad, etc.*	**Information Literacy** - *Senior capstone series (ETHN 100A-B-C)* - *Research fellowships (optional)* - *Undergraduate research conferences (optional)* - *Successful completion of two of the four lower-division courses ETHN 1-2-3 or 20* - *Required interdisciplinary upper division coursework*	**Information Literacy** - *Curriculum Committee* - *Faculty thesis advisors* - *Honors thesis readers (optional)* - *Undergraduate peer readers* - *Conference and symposium discussants* - *Individual course instructors and readers*	**Information Literacy** - *Curriculum Committee uses data to assess undergraduate program, and propose adjustments to curriculum to faculty.* - *Director of Undergraduate Studies & Undergraduate Advisor use data to make smaller programmatic adjustments, and larger proposals to curriculum committee and/or faculty* - *Faculty discusses data at faculty retreats, and*

			- *considers changes in practice or program.* - *Faculty discusses and approves proposals by curriculum committee in meetings or retreats.*
 - *Conduct interdisciplinary research in comparative race and ethnic studies.* - *Communicate complex ideas about society effectively, particularly in oral and written form.* - *Critically analyze power and inequality in a global focus, in preparation for an international world.* - *Articulate the historical, cultural and social contexts of specific racial, ethnic and other social formations, in preparation for our diverse society.*	**Critical Thinking** - *Senior capstone series (ETHN 100A-B-C)* - *Internships* - *Study Abroad* - *Field research (optional)* - *Research fellowships (optional)* - *Undergraduate research conferences (optional)* - *Successful completion of two of the four lower-division courses ETHN 1-2-3 or 20* - *Required interdisciplinary upper division coursework*	**Critical Thinking** - *Capstone course instructor* - *Faculty thesis advisors* - *Honors thesis readers (optional)* - *Undergraduate peer readers* - *Conference and symposium discussants* - *Individual course instructors and readers*	**Critical Thinking** - *Curriculum Committee uses data to assess undergraduate program, and propose adjustments to curriculum to faculty.* - *Director of Undergraduate Studies & Undergraduate Advisor use data to make smaller programmatic adjustments, and larger proposals to curriculum committee and/or faculty* - *Faculty discusses data at faculty retreats, and considers changes in practice or program.* - *Faculty discusses and approves proposals by curriculum committee in meetings or retreats.*
All other items not color coded - *Demonstrate practical experience in ethnic studies, other than academic writing and reading, such as through performance, art, study abroad, direct service, internships, study abroad, etc.*	All other items not color coded - *Performances and artwork (optional)* - *Alumni survey tool*	All other items not color coded - *CEP undergraduate review – including surveys, interviews, etc.* - *Faculty retreats and curriculum meetings* - *Director of Undergraduate Studies & Undergraduate*	All other items not color coded - *CEP undergraduate review committee considers data, self-study, and conducts interviews or additional surveys to assess dept. growth and areas for*

			Advisor	improvement. - Faculty analyzes findings and recommendations from CEP review committee.
	(2b) **Where are the learning outcomes published? Please provide your department/program website address.** *- Ethnic Studies Dept. website:* *http://ethnicstudies.ucsd.edu/undergraduate-program/index.html* *- UC San Diego General Catalog:* *http://infopath-1.ucsd.edu/catalog/* *- Ethnic Studies Undergraduate Student Handbook*			